


Health Homes For Children


Collaboration with Schools
2017

Presentation for Health Home Care Managers

Presenters

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Topics

- ▶ School Structure
 - ▶ School Health Services
 - ▶ Special Education Process for Students with Disabilities
 - ▶ Medicaid in Education: Pre-school and School-age Supportive Health Services Program
 - ▶ Access to Educational Records
- 



School Structure



2,640,250 Students in Public Schools

8%

English Language
Learners

14.7%

Students
with
Disabilities

54%

Economically
Disadvantaged

Data: June 2016

733 School
Districts

Over 7,000
Public and
Private
Elementary
and
Secondary
Schools

308 Charter
Schools

37 Boards of
Cooperative
Educational
Services
and
Big 5 City
School
Districts

94 Schools
Operated by
State or Other
Public Agencies

2 State
Operated
Schools

Approximately
497 Special
Education
Preschool
Programs



School Health Services

P12 School Health Services

- ▶ Education Law Article 19 governs health services that public schools must provide to students. These services include but are not limited to:
 - medical examinations, dental inspection and/or screening,
 - scoliosis screening, vision screening and audiometer tests,
 - designed to determine the health status of the child;
 - informing parents/guardians, students and teachers of the individual child's health condition subject to confidentiality laws;
 - guiding parents, students and teachers in procedures for preventing and correcting defects and diseases;
 - instructing school personnel in procedures to take in case of accident or illness;
 - surveying and making recommendations concerning health and safety aspects of school facilities, and the provision of health information.

P1 2 School Health Services

- ▶ School health personnel under the guidance of the district medical director (who is a physician or nurse practitioner that all public schools must employ) are to refer students when appropriate for the following:
 - Medical-related issues.
 - Dental-related issues.
 - Committee on special education.
 - Mental health issues.
 - Child abuse and neglect.

P1 2 School Health Services

- ▶ Physical examinations for public schools outside of NYC are required at entry, and in grades PreK or K, 2,4,7,and 10. Effective 7/1/18 grade levels requiring physicals will be PreK or K, 1, 3, 5, 7,9 & 11.
- ▶ Physical examinations for public schools and non-public schools in NYC are required at entry, and encouraged annually thereafter.
- ▶ Examinations are required for working papers, and annually for participation in interscholastic sports. If one is not provided by the parent/guardian, the school medical director will complete one.

P12 School Health Services

- ▶ Vision screenings for color perception, near vision, and distance acuity is required within 6 months of entry into public schools.
- ▶ Screenings for distance acuity outside of NYC are required in grades PreK or K, 1,2,3,5,7, & 10. Effective 7/1/18 screenings for distance and near vision acuity outside of NYC will be required in grades PreK or K, 1, 3, 5, 7 & 10.
- ▶ In NYC both distance and near vision acuity is required in grades PreK or K, 1, 3, & 5.

P12 School Health Services

- ▶ Hearing Screening is required within 6 months of entry into public schools outside of NYC, and in grades preK or K, 1,3,5,7, & 10. Effective 7/1/18 grade levels requiring hearing screenings will be PreK or K, 1, 3 and 5.
- ▶ Screening for scoliosis is required for public school students outside of NYC in grades 5–9. Effective 7/1/18 requirements will be for girls in grades 5 and 7, and once for boys in grade 9.
- ▶ If a student is identified in need of P–12 School Health Services as noted in these slides at a different grade level than stated, it is advised to discuss with school health services.

Special Education Process for Students with Disabilities

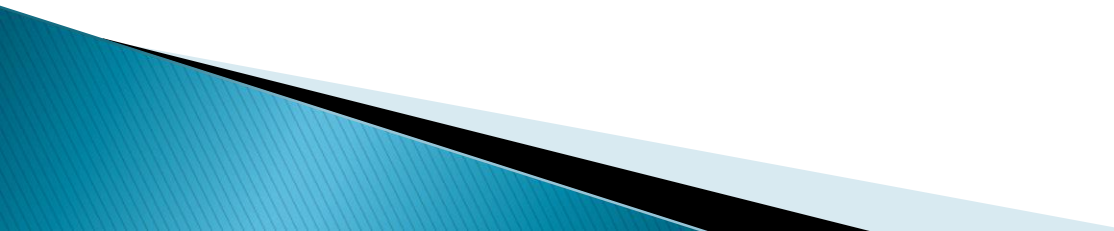


Individuals with Disabilities Education Act (IDEA)


Students with disabilities will complete school prepared to:

- ▶ Live independently
- ▶ Enjoy self-determination
- ▶ Make choices
- ▶ Contribute to society
- ▶ Pursue meaningful careers
- ▶ Enjoy integration in American society

The Individualized Education Program (IEP) Team

- ▶ Committee on Special Education (CSE)
 - ▶ Subcommittee on Special Education
 - ▶ Committee on Preschool Special Education (CPSE)
- 

Role of Committees

- ▶ Arrange for Evaluations
 - ▶ Eligibility Determinations
 - ▶ Develop, review and revise the IEP
 - ▶ Ensure student receives a Free Appropriate Public Education (FAPE) in the least restrictive environment
 - ▶ Ensure parents' procedural rights are protected
- 

Who are the members of the CSE?

- ▶ Student
- ▶ Student's parents
- ▶ Representative of the district
- ▶ Child's special education teacher or provider
- ▶ School Psychologist
- ▶ Individual who can interpret instructional implications of evaluations
- ▶ Regular education teacher of the child
- ▶ Others with knowledge or expertise about the child
- ▶ Additional parent member (upon request)
- ▶ School physician (upon request)
- ▶ Other agency representatives*

* With parental consent

Subcommittee for CSE only*

- ▶ Does not require the school physician or additional parent member
- ▶ School psychologist required only under certain circumstances

* A subcommittee cannot serve the functions of a CPSE



Committee on Preschool Special Education (CPSE)

- ▶ Also required to be invited
 - Municipality representative*
- ▶ For children transition from early intervention (EI) services to preschool special education
 - EI representative
- ▶ Not required:
 - School psychologist
 - School physician

*Committee can meet if the representative of the municipality does not attend

Referral For Evaluation for Special Education Services

▶ Who Can Make a Referral

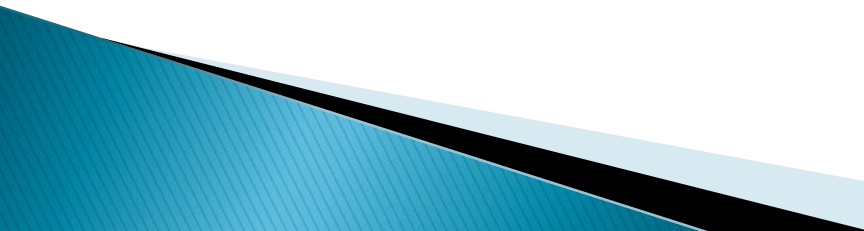
- Student's Parent
- Designee of district where student resides
- Commissioner or designee of public agency with responsibility for educating child
- Designee of Child Care Institution with CSE Responsibility

▶ Written Referral

▶ Parent Consent

Referral For Evaluation for Special Education Services

- ▶ Who Can Make a Request for Referral
 - Professional staff member of school in which student resides;
 - Licensed physician;
 - Judicial officer;
 - Professional staff member of public agency with responsibility for health, welfare or education of child;
 - Student –18 years of age or older, or emancipated minor, who is eligible to attend school in district

 - ▶ Forwarded to CPSE/CSE Chair
- 

If student is eligible for special education programs and services, the Board of Education must arrange for appropriate services within 60 days of parent consent to evaluate

The IEP is the Cornerstone of the Special Education Process

Identifies how the resources of the school need to be configured to support the student's needs

Ensures a strategic and coordinated approach to address a student's needs

Provides an accountability tool



IEP

Guides the provision of instruction designed to meet a student's needs

Identifies how the student will be prepared for adult living

Supports participation in the general education curriculum and learning standards

What is an IEP?




- ▶ Written statement for a student with a disability

- ▶ Documents the recommendations of the Committee to ensure a student with a disability has:
 - access to the general education curriculum
 - is provided the appropriate learning opportunities, accommodations, adaptations, specialized services and supports needed for the student to progress towards achieving the learning standards and to meet his or her unique needs related to the disability
 - in the least restrictive environment.

- ▶ Each student with a disability must have an IEP in effect by the beginning of each school year.

What must be in an IEP?

- ▶ IEP Identifying Information
 - ▶ Present Levels of Performance and Individual Needs
 - ▶ Measurable Post–secondary Goals/Transition Needs
 - ▶ Measurable Annual Goals, Short–Term Objectives and Benchmarks
 - ▶ Reporting Progress to Parents
 - ▶ Recommended Special Education Programs and Services
 - ▶ Coordinated Set of Transition Activities
 - ▶ Participation in State and District–wide Assessments
 - ▶ Participation with Students Without Disabilities
 - ▶ Transportation
 - ▶ Placement Recommendation
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Recommended Services

RECOMMENDED SPECIAL EDUCATION PROGRAMS AND SERVICES

SPECIAL EDUCATION PROGRAM/SERVICES	SERVICE DELIVERY RECOMMENDATIONS*	FREQUENCY HOW OFTEN PROVIDED	DURATION LENGTH OF SESSION	LOCATION WHERE SERVICE WILL BE PROVIDED	PROJECTED BEGINNING/ SERVICE DATE(S)
SPECIAL EDUCATION PROGRAM:					
Integrated co-teaching		4 days/week	40 minutes	English class	9/7/10
Consultant teacher services	Direct	2 days/week	40 minutes	Math class	9/7/10
Resource room program		3 days/week	40 minutes	Resource room	9/7/10
RELATED SERVICES:					
Speech -Language Therapy	Individual Small group (5:1)	Once weekly Once weekly	30 minutes 40 minutes	Therapy Room	9/7/10
SUPPLEMENTARY AIDS AND SERVICES /PROGRAM MODIFICATIONS /ACCOMMODATIONS:					
Individualized daily visual schedule	Pictures accompanied with written words	Daily	Duration of school day	All classes	9/7/10
Preferential seating in regular classes	Away from window, front of the room, near teacher	Daily	Duration of class (except for small group work)	All general education classes	9/7/10
ASSISTIVE TECHNOLOGY DEVICES AND /OR SERVICES:					
Text to speech software and speech to text software		Daily	Duration of class periods	English and Resource Room classes (Device will be used in the student's home)	9/7/10
Computer with headphones and microphone		As above	As above	As above	9/7/10
SUPPORTS FOR SCHOOL PERSONNEL ON BEHALF OF THE STUDENT:					
Instruction on use of text to speech and speech to text software	For Resource Room teacher	3 sessions	1 hour each session	Conference Room	9/7/10 - 9/15/10

* Identify, if applicable, class size (maximum student-to-staff ratio), language if other than English, group or individual services, direct and/or indirect consultant teacher services or other service delivery recommendations.

Continuum of Services

- ▶ Consultant teacher services
 - Direct
 - Indirect
- ▶ Related services
- ▶ Resource room
- ▶ Integrated Co-teaching services
- ▶ Special Class
 - Maximum class size ratios
- ▶ Related services
- ▶ Special education itinerant teacher services (SEIT)
 - Direct
 - Indirect
- ▶ Special class in an integrated setting
- ▶ Special class
 - Half Day
 - Full Day

School Age (5–21)

Preschool (3–5)

For students who need 12 month special education

12-MONTH SERVICE AND/OR PROGRAM – Student is eligible to receive special education services and/or program during July/August: No Yes

If yes:

Student will receive the same special education program/services as recommended above.

OR

Student will receive the following special education program/services:

SPECIAL EDUCATION PROGRAM/SERVICES	SERVICE DELIVERY RECOMMENDATIONS	FREQUENCY	DURATION	LOCATION	PROJECTED BEGINNING/SERVICE DATE(S)
Speech and Language Therapy	Bilingual - Spanish Individual	2 times weekly	30 minutes	Therapy Room	7/5/10 - 8/14/10

Name of school/agency provider of services during July and August: Related Services Only - ABC School

For a preschool student, reason(s) the child requires services during July and August: NA

Coordinated Set of Transition Activities (age 15 and older)

BEGINNING NOT LATER THAN THE FIRST IEP TO BE IN EFFECT WHEN THE STUDENT IS AGE 15 (AND AT A YOUNGER AGE, IF DETERMINED APPROPRIATE).

COORDINATED SET OF TRANSITION ACTIVITIES

NEEDED ACTIVITIES TO FACILITATE THE STUDENT'S MOVEMENT FROM SCHOOL TO POST-SCHOOL ACTIVITIES	SERVICE/ACTIVITY	SCHOOL DISTRICT / AGENCY RESPONSIBLE
Instruction	Instruction in problem solving	ABC Public School
	CTE Courses in Culinary Arts	BOCES
	Instruction in computer word processing skills	ABC Public School
Related Services	Counseling to work on self-advocacy skills	ABC Public School
Community Experiences	Visits to community agencies to develop an understanding of the location of services and their functions.	Independent Living Center
	Practice banking in the community	ABC Public School
Development of Employment and Other Post-school Adult Living Objectives	Facilitate meeting of student with Independent Living Center to explore post-school supports available	ABC Public School and Independent Living Center
	Complete sample college and job applications	ABC Public School
	Explore summer job opportunities	ABC Public School
	Apply for local transportation pass and discount card if available	Independent Living Center
	Initiate application to VESID Vocational Rehabilitation (VR)	ABC Public School and VESID VR
Acquisition of Daily Living Skills (if applicable)	Considered, but not needed	N/A
Functional Vocational Assessment (if applicable)	Considered, but not needed	N/A

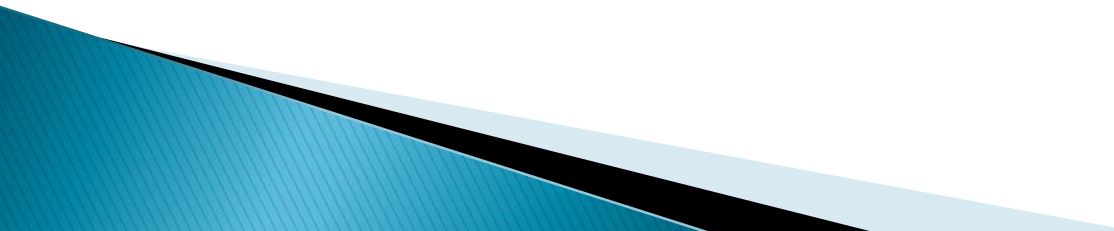
Parent Rights

- ▶ Procedural Safeguards Notice
 - General Information
 - Dispute Resolution Processes
 - Confidentiality
 - Discipline
 - Use of Public and Private Insurance Benefits

<http://www.p12.nysed.gov/specialed/formsnotices/documents/NYSEDProceduralSafeguardsNoticeJuly2017v2.pdf>

Medicaid in Education

**Pre-school and School-age
Supportive Health Services**




Medicaid-in-Education

School Supportive Health Services Program (SSHSP)

- ▶ SSHSP Medicaid reimbursement helps school districts and counties fill the gap between State education aid and the cost of providing certain Medically-necessary Special Education services, reducing the burden on local taxpayers.
 - Counties – deliver services for students ages 3–5 (preschool)
 - School districts – deliver services for students ages 5–21

Oversight and Administration

- ▶ NYS Department of Health (DOH) is the Single State Agency responsible for administration of the Medicaid program, including SSHSP
 - ▶ NYS Education Department (NYSED) is responsible for the supervision of NYS' system of public education, including the delivery of mandated special education services.
 - ▶ NYSED entered an inter-agency agreement with DOH to support participation in SSHSP. NYSED also has a statutory fiscal role in funding SSHSP payments.
 - ▶ School districts and counties are responsible for delivery of a student's special education, including SSHSP services.
- 

Reimbursable Services

Service types with Medicaid coverage in SSHSP
State Plan Amendment:

Speech Therapy

Psychological Evaluations

Physical Therapy

Audiological Evaluations

Occupational Therapy

Medical Evaluations

Skilled Nursing

Medical Specialist Evaluations

Psychological Counseling

Special Transportation

Delivery of IEP services must comply with Special Education requirements; if also meets SSHSP delivery and documentation requirements, Medicaid funding may be available

Billing Requirements

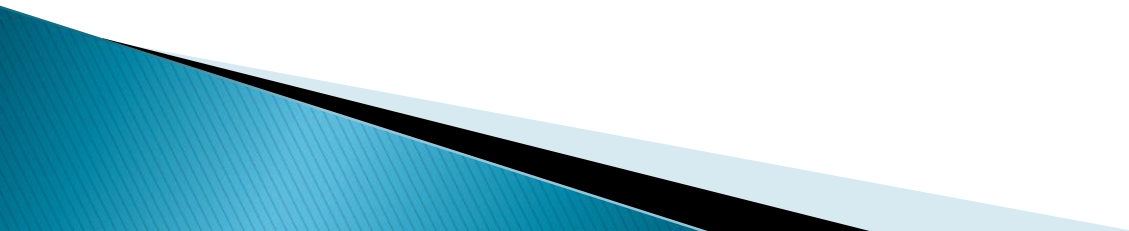
Documentation required for reimbursement:

- ▶ Services must be part of an IEP
- ▶ Referral or order for medical necessity
- ▶ Service delivered by Medicaid-qualified practitioner
 - Under the Direction Of / Under the Supervision Of
- ▶ Contemporaneous records for each encounter
 - session notes
 - medication administration record
 - evaluation report
 - bus log
- ▶ Only school district or county can be billing provider
 - Provider Agreement and Statement of Reassignment
- ▶ Parental consent to Medicaid billing
 - IEP services carved out of other coverage, no impact on other Medicaid

Fiscal Process

- ▶ Claims are submitted by LEA to the Department of Health
 - Check issued to LEA for 100% of Medicaid claim for service
 - Encounter-based claiming payments set at 75% of 2010 Medicare fee schedule for the Mid Hudson – DOH contractor (PCG) for CPE
- ▶ LEA realizes federal share as net additional funds
 - Federal/state program, federal participation is currently 50%
 - SED designates §4410 Preschool and Excess Cost aid for non-federal share (50% of gross Medicaid claim)
- ▶ Encounter claims are submitted to Department of Health within one year of Date of Service
 - Also must participate in time study and cost reporting for annual certified public expenditure process

Access to Educational Records



Health Home Serving Children Educational Consents

- ▶ **Health Home Consent Release of Educational Records (DOH 5203)**
- ▶ **Health Home Consent Withdrawal of Release of Educational Records (DOH 5204)**
- ▶ **Note: Educational Systems must have written consent consistent with FERPA to make a referral to a Health Home (follow school policies and procedures)**

Instructions: This form is for consent to release educational records to a Health Home for children and adolescents who have been enrolled in a Health Home. It includes information on what educational records and with whom educational records can be shared. Consent for release of educational records for children and adolescents under age 18 must be provided by the parent (see definition of parent in Question 5 below). Consent for release of educational records for those aged 18 and over must be provided by the individual.

PRINT NAME OF HEALTH HOME

PRINT NAME OF CHILD/PATIENT/CLIENT

DATE OF BIRTH

INFORMATION SHARING - EDUCATIONAL RECORDS

1. What are education records?

Consistent with the Family Educational Rights and Privacy Act (FERPA) [34 CFR Part 99], educational records are those that are directly related to an infant or toddler in the Early Intervention Program (EIP) or a student and maintained by an educational agency or institution, such as an EIP provider, local early intervention official, or school that the child attended or attends.

2. How will the Health Home and its providers use the child's educational records?

The Health Home and its providers will use the child's educational records to assist with the coordination and management of the child's care.

3. What laws and rules cover the release and sharing of the child's educational records?

These laws and regulations include the federal Family Education Rights and Privacy Act of 1974 (FERPA) [34 CFR Part 99], New York's Personal Privacy Protection Law (PPPL) [Public Officer's Law §§91-99], NY Public Health Law (PHL) and regulations governing the EIP [Title II A of Article 25 and 10 NYCRR §69-4], the Individuals with Disabilities Education Act (IDEA) [20 U.S.C. 1417 et seq.] and its implementing regulations at 34 CFR §300.610 through 300.627.

Health Home Consent Release of Educational Records (DOH 5203)

- ▶ To be completed by the parent of a child/adolescent under the age of 18 (see definition of parent on the consent form) or the child/adolescent if 18 years of age or older, to consent to share education records.

Health Home Consent Release of Educational Records (DOH 5203)

- ▶ New York State Education (NYSED) requires a different consent to release educational records because they are covered by Family Educational Rights and Privacy Act (FERPA) and not the Health Insurance Portability and Accountability Act (HIPAA). The definition of parent in DOH 5203 is also different from other Health Home consent forms. Please refer to DOH 5203 for the complete definition of parent, guardian or legally authorized representative.
- ▶ **Note:** This will also include education records that are directly related to an infant or toddler in the Early Intervention Program (EIP) or records from a local early intervention official.

Health Home Consent Withdrawal of Release of Educational Records

Instructions: This form is to withdraw (take away) consent (permission) to release educational records (which includes Early Intervention Program records) for children and adolescents who have been enrolled in a Health Home. Withdrawal of consent for release of educational records for children under age 18 must be provided by the parent. Withdrawal of consent for release of educational records for those aged 18 and over must be provided by the individual.

PRINT NAME OF HEALTH HOME

PRINT NAME OF CHILD/PATIENT/CLIENT

DATE OF BIRTH

By signing this form, I am saying that I no longer want _____
PRINT NAME OF SPECIFIC SCHOOL/LOCAL EARLY INTERVENTION OFFICIAL/EARLY INTERVENTION PROGRAM PROVIDER(S)

to share educational records for _____ with the following:
PRINT NAME OF CHILD/PATIENT/CLIENT

NAME OF HEALTH HOME

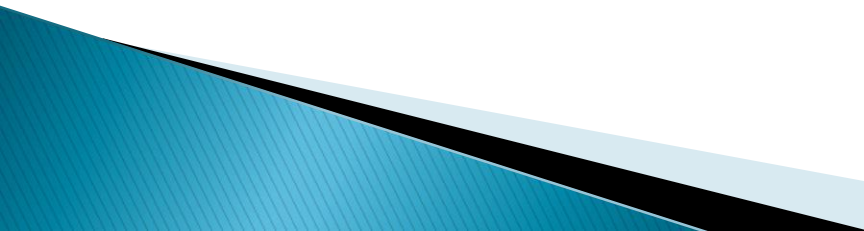
NAME OF HEALTH HOME CARE MANAGEMENT AGENCY

NAME OF PHYSICIAN

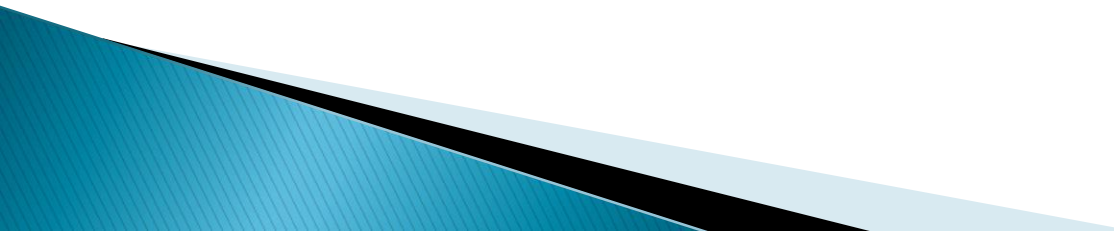
OTHER

OTHER


Health Home Consent Withdrawal of Release of Educational Records (DOH 5204)

- ▶ To be completed by the parent of a child/adolescent under the age of 18 (see definition of parent on the consent form) or the child/adolescent if 18 years of age or older, to withdraw consent to share educational records. Education records need a separate form if they are covered under Family Educational Rights and Privacy Act (FERPA) and not the Health Insurance Portability and Accountability Act (HIPAA).
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Role of the Health Home Care Manager

- ▶ General Information Sharing (not student specific)
 - Services provided by Health Homes
 - ▶ Student Specific Information Sharing (with parent consent)
 - Share information to inform CPSE/CSE decisions
 - ▶ Participation in the CPSE/CSE process
 - If invited by the parent; or
 - By the district with the written consent of the parent
- 

Role of the CPSE/CSE

- ▶ Knowledge of Health Home Services and Consideration of Services from Which Students Would Benefit
 - ▶ Student Specific Information Sharing (with parent consent)
 - Share information to inform Health Home decisions
 - Invite to CPSE/CSE meetings (with parental consent)
 - ▶ Collaboration with Health Homes in the Best Interests of the Student and Family
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Resources

▶ School Structure

- Directory of Public and Non-Public Schools and Administrators in New York State
<http://www.p12.nysed.gov/irs/schoolDirectory/>
- Preschool Special Education Programs: Search by County
<http://eservices.nysed.gov/countymap/>
- Approved Day and Residential Programs for Students with Disabilities
<http://www.p12.nysed.gov/specialed/appschools.html>

Resources

▶ Special Education

- Office of Special Education (OSE)
<http://www.p12.nysed.gov/specialed/aboutus.html>
(518) 473-2878
speced@nysed.gov
- Regional Quality Assurance Offices and Nondistrict Unit
<http://www.p12.nysed.gov/specialed/quality/home.html>
- Register for OSE list serv
<http://www.p12.nysed.gov/specialed/publications/register.htm>

Resources

➤ School Health Services

- Additional information and guidance documents can be found at the NYSED's Website:
- NYSED School Health Services:
<http://www.p12.nysed.gov/sss/schoolhealth/schoolhealthservices/>
- New York State Center for School Health:
www.schoolhealthny.com
- Curriculum and Instruction – School Health Education
<http://www.p12.nysed.gov/ciai/health/>

Resources

▶ Medicaid in Education

- Training, Guidance Documents and Support Staff
 - Medicaid-in-Education Unit at SED
 - Office of Health Insurance Programs at NYS DOH
- SED Medicaid in Education Website
www.oms.nysed.gov/medicaid/
- Training Calendar
www.oms.nysed.gov/Medicaid/training_materials/
- PCG cost reporting/time study notices, guides and dashboard
- Sign up for listserv to keep informed of program changes:
http://www.oms.nysed.gov/medicaid/listserv_registration.html

Resources

▶ Medicaid in Education

▶ NYS Education Department - Medicaid in Education

- 518-474-7116
- medined@nysed.gov

▶ NYS Department of Health - Medicaid Policy and Claiming

- 518-473-2160
- SSHSP@health.ny.gov

Thank you

